

# LIFELONG LEARNERS

## A Curriculum for The Child of Today

*'Developing Lifelong Learners from Birth and Beyond'*

*Life is changing...how can we change our educational approach in response to this?*

Children are powerful learners from birth. With the right approach, children can develop strong habits of mind and behaviour leading to an ability to discover, think, create, solve problems and self-regulate.

The Lifelong Learners project will support schools and settings to reflect on current practice whilst considering the current needs of our youngest learners in today's world.

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**This project includes a Level 3 award for the Early Years Development Advocate Programme.**

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**Package of resources including puppets, books, audit tool, professional workbook & parent workshops.**

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*"This project is exactly what is needed in Sefton right now. Giving everyone the time and ability to dig deeper into practice, the role of the adult and the environment."*

*2024 Attendee*

**Please express interest in the project by contacting [Louise.Cheetham@sefton.gov.uk](mailto:Louise.Cheetham@sefton.gov.uk)**

### PROJECT OVERVIEW

#### SESSION ONE

### A Reason for Hope

Setting the scene. What are the current threats and pressures for all stakeholders?

Hope for a magical childhood. The Characteristics of Effective Learning.

**Tuesday 1st October 9am-4pm**



#### SESSION TWO

### Play is a Child's Work

Is play recognised as a right for the child?

The changing role of the educator.

Fostering independence with a growth mindset

**Tuesday 5th November 2024  
9am-4pm**



#### SESSION THREE

### Screening Out

Are children disappearing into virtual worlds?

Learning outdoors with a wellbeing focus.

The development of communication and language.

**Tuesday 3rd December 2024  
9am-4pm**



#### SESSION FOUR

### Material Child

A society that wants it all right now.

Self-Regulation and Resilience. The Window of Tolerance Tool.

A celebration of neurodiversity.

**Tuesday 14th January 2025  
9am-4pm**



#### SESSION FIVE

### Great Expectations

What is the true meaning of success?

Developmentally appropriate expectations.

Bringing childhood back by securing strong learning power for life.

**Tuesday 4th February 2025  
9am-4pm**



#### SESSION SIX

### A Reason to Celebrate

Celebration Event.

Presentations of success.

Ensuring impact and sustained change for the future.

**Tuesday 11th March 2025  
9am-12pm**

